



Tilghman Elementary School
PARENT & STUDENT
HANDBOOK

2019-2020

Tilghman Elementary School

21374 Foster Avenue Tilghman, Maryland 21671

Phone: (410) 886.2391 Fax: (410) 886.2149 www.tilghmanelementary.org

Ms. Kelly Murdoch, Principal

Mrs. Debby Sweet, Secretary

"To provide a nurturing and challenging environment that engages and prepares all students to be college and career ready"

Dear TES Parents, Guardians, and Students,

On behalf of the staff of Tilghman Elementary School, I would like to welcome you to the 2019-2020 school year. This summer flew by as we've been cleaning and preparing for the new school year! We can't wait to start another exciting year that provides new challenges to conquer and new opportunities to embrace.

Students learn best when education is a community priority and we value the home/school partnership which is the vital foundation for student success. Please consider YOURSELF a valuable team member in your child's education. Never underestimate the influences that a parent or guardian has on student learning, behaviors, and attitudes. We welcome you as a partner in your child's learning and growth and look forward to working with you.

Our mission is to actively engage our students in the learning process. We work diligently to ensure our students' successes while making the educational experience meaningful for all stakeholders. Our school strives to meet the needs of all of our students. While Tilghman Elementary is small in numbers, our commitment to creating a quality educational experience is mighty. As an elementary school our goals are to support the mission of Talbot County Public Schools system and specifically the 2020 Vision Plan. Our students will be graduates that are "college and career ready."

You will receive regular communication (monthly or bi-monthly) that highlights the learning taking place and the specific events of TES. Information will be sent through the School Messenger platform. It is important that we have an accurate email address for this purpose. The newsletter can also be accessed via the school website www.talbotschools.org and link to TES. The TCPS website contains a host of valuable information (menus, events, school closings, policies).

We sincerely thank you for your continued support of TES. We are proud of our staff, students, and our community. My door is always open; feel free to stop in. WELCOME again and we look forward to our year together with many successes and celebrations!

Sincerely,

Ms. Kelly Murdoch, Principal

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FACULTY AND STAFF TILGHMAN ELEMENTARY SCHOOL

Principal	Kelly Murdoch
Secretary	Debby Sweet
Lead Teacher, Pre-K, PE Teacher, Gifted & Talented	LuAnn McKelvey
Kindergarten	Anna Fenzel
1 st Grade	Faith Stiffler
2 nd Grade	Jessica Weems
3 rd Grade	Angie Asmussen
4 th Grade	Cindy Bieber
5 th Grade	Dan Bieber
Music Teacher	Ray Remesch
Art Teacher	Lyndsey Basham
Speech Pathologist	Cindy Jump
Special Education	Beverly Mayhew
Instructional Assistant	Debra Swann
Media Manager	Dawn Stewart
School Counselor	Suzanne Brannegan
Nurse	Tracy Batley
Cafeteria Manager	Debbie Mister
Custodian	Rich Mullikin

TILGHMAN ELEMENTARY SCHOOL BELIEFS

The faculty and staff of TES have adopted the following mission and fundamental beliefs about learning and the educational experience at TES.

Mission: "To provide a nurturing and challenging environment that engages and prepares all students to be college and career ready."

Beliefs:

We believe that:

- * Students learn best when education is a community priority.
- * Students learn best when they are engaged in the learning process.
- * Each student is a valued individual.
- * The school/home partnership is key to the student's success.
- * Individual student abilities drive instruction.
- * Quality work is the expectation, not the exception.

Visitors Are Welcome

If you are interested in visiting your child's classroom, please call the principal to arrange a mutually agreeable time for your and your child's teacher. Siblings/other children are not allowed to be with you in the visit. You are welcome to have lunch with your child, but this also must be a pre-arranged time. Please call the office to arrange this procedure. Unauthorized persons in the school building or on school grounds will be asked to leave the campus. Individuals not identified with a school badge will be asked to go back to the main office.

ALL visitors MUST check in the main office upon entering the school.

- * Sign in on the "log in sheet".
- * Receive a visitor badge or identification badge
- * Upon leaving, sign out on the sheet.
- * Return the badge to secretary or available basket.

Volunteer Information

Volunteers are important and can help in many ways. A few examples of volunteerism may include working directly with students, clerical work, or lunchroom assistance. Volunteers are held to the same confidentiality requirements as any other individual working within the school.

If you are interested in becoming a volunteer at TES, please inform the principal or classroom teacher.

Additionally, we are always interested in knowing about your special interests, talents, and/or expertise that you would be willing to share with our student population.

CLASS SUPPLY LISTS FOR 2019-20 SCHOOL YEAR

ATTENTION PARENTS ~Please check with the school before replenishing your supplies. Donations are often given and the school may have the supplies.

Pre-K

- 1 Box of crayons
- 2 Packs of dry erase markers
- 4 Glue Sticks
- 1 Box of Kleenex
- Clorox wipes (or off brand)

Kindergarten

- 2 Boxes of crayons
- 3 Packs of Expo Dry Erase Markers
- 6 Glue sticks
- 1 Box of Ziploc (sandwich size)
- 2 Boxes of Kleenex
- 1 Set of headphones
- 1 Set of watercolor paints

First Grade

- 2 Boxes of crayons (31)
- 2 Packs of pencils
- 4 Folders (Red, Green, Yellow, and Blue)
- 1 School box- preferably plastic
- 1 Box of markers
- 1 Pack of dry erase markers (preferably black)
- 1 Box of Kleenex
- 1 Set of headphones

Second Grade

- 1 Box of crayons
- 3 Packs of pencils
- 1 Box of markers
- 2 Packs of "Expo" dry erase markers
- 1 Supply box (crayon box)
- 2 Glue sticks
- 4 Folders
- 2 Composition books
- 3 Boxes of Kleenex
- 2 Boxes of Ziploc bags (1 sandwich/1 gallon)
- 2 Clorox/Lysol wipes
- 1 Set of headphones

Third Grade

- 1 Pack of crayons (24) or 1 pack of colored pencils
- 4 Packs of #2 pencils
- 1 Pack of cap erasers
- 2 Large erasers
- 2 Glue sticks
- 2 Packs of "Expo" dry erase markers
- 4 Pocket folders (Red, Blue, Yellow, and Green)
- 4 Composition books
- 2 Boxes of Kleenex
- 1 Set of headphones
- Optional: Flashcards (Addition/Subtraction, Multiplication/Division)

Fourth Grade

- 1 Pack of pencils
- 1 Pack of "Expo" dry erase markers
- 3 Spiral notebooks
- 1 Composition notebook
- 4 Folders (Red, Blue, Yellow, and Green)
- 2 Packs of notebook paper
- 1 Pack of index cards
- 2 Boxes of Kleenex
- 1 Set of headphones

Fifth Grade

- Enough pencils and erasers for the year (Mechanical pencils)
- 1 Lg eraser
- 1 Pack of colored pencils
- 1 Pack of index cards
- 6 Spiral notebooks or marble composition books
- 3 Packs of wide notebook paper
- 3 Boxes of Kleenex
- Optional:
 - Ruler (inches & cm)
 - Hand-held pencil sharpener for desk



Daily Schedule:

8:00-8:30	Before School Enrichment Program (TAYA)
8:30	Bus arrival. Students are dismissed to homerooms at 8:30
8:30-8:45	Breakfast served in classrooms
8:45	Class begins. Students are considered tardy to school if they arrive to class after 8:45.
11:15	Pre-K dismissal
11:15-11:45	First lunch shift (K, 1, 2)
11:45-12:15	First shift recess
11:45-12:15	Second lunch shift (3,4,5)
12:15-12:45	Second shift recess
3:20	Prepare for dismissal- Car rider dismissal
3:25	Bus dismissal
3:30	Walker dismissal

*90 Minute Delay *

Doors open for students: 10:00
Classroom instruction begins: 10:15
Pre-K dismissal: 11:45

2 Hour Delay

Doors open for students: 10:30
Classroom instruction begins: 10:50
No Pre-K on 2 hour delay days



2019-2020 School Dates to Remember

PARENT CONFERENCES

August 27 & 29: Intake conferences for all grades

October 11: Half day

SCHOOL CLOSED—NO STUDENTS

September 2- Labor Day

November 7-Teacher Inservice

November 8

November 27-29-Thanksgiving Holiday

December 21-31 Winter Holiday

January 1-New Year's Day

January 20-Martin Luther King, Jr. Birthday

January 27-Inservice/Planning

February 17- Presidents Day

April 9-13-Spring break

May 25-Memorial Day

June 12-Last Day for students. *Date may change due to inclement weather

Please note that the calendar has (4) inclement weather days plus other possible dates built into the 2019-2020 calendar.

EARLY DISMISSAL DAYS -HALF DAYS (DISMISSAL TIME: 12:05)

September 27

October 11

November 6

December 20

February 14

April 8

May 15

June 12

Marking Period and Report Card Information

1st marking period-9/3-11/4

2nd marking period-11/5-1/24

3rd marking period-1/28-4/3

4th marking period-4/6-6/12

Interims Issued:

10/9

12/18

3/5

5/15

Report Cards Issued:

11/13

2/4

4/20

6/12

General School Procedures and Information

**All visitors must report to the principal or main office before visiting the building and/or classrooms. Please do not attempt to use any of the side entrances to enter the building as they are locked. The main office is the specified entrance into the building.

PLEASE NOTE: For safety and security reasons, all exterior doors will be locked and visitors will request entry by utilizing the call button located at the main office area. The call button is located on the brick wall. Please press the button and upon request, please state your name and business reason for requesting entrance into the building. Office personnel will speak with you and provide entrance into the building by unlocking the door. Upon entering the school, individuals are to report directly into the main office to sign in and or conduct stated business.

Arrival Procedures for Students:

1. *Car riders are dropped off in the parking lot facing Foster Avenue. Students enter the school at the main entrance area (main office area). Parents or adults that need to come in the school for an extended time are asked to park the vehicle in a regular parking space, then proceed into the school.*
2. Students taking part in the TAYA enrichment program may enter the school at 8:00 am. and report to the cafeteria.
3. Students are dismissed to the classrooms at 8:30 am. Instruction begins at 8:45 am.
Students are considered tardy after 8: 45 am.

End of the Day Dismissal Procedures for Car Rider Students:

At the end of the day, students (car riders) go to the common room area for dismissal.

Adults picking up students at the end of the day, may park in the loop off Foster Avenue for afternoon pickup while waiting for their children.

Car riders are dismissed at 3:20 p.m. and exit the school at the primary wing area. (End of the school, closest to the ball fields) **THE CAR LOOP IS NOT A TWO LANE AREA! PLEASE DO NOT BLOCK THE LOOP AREA. SAFETY IS A PRIORITY FOR STUDENTS AND VEHICLES. STUDENTS ARE DISMISSED UNDER STAFF SUPERVISION.** Staff on duty will release car riders in a safe manner. ***Drivers are asked to stay in line and move forward as the cars move forward in the line. This will help prevent back-ups in the line.***

Walkers or bike riders are the last ones to be dismissed at approximately 3:30 p.m. (After car rider and bus dismissal)

If you do not wish to wait in the car rider loop, please park your car in the front main road parking lot and you may pick your child up in the office. This end of the day dismissal system allows for a quicker pickup for parents if needed.

***If you are coming into the school near dismissal time, please park your vehicle in the parking lot facing the main road. Please do not park in the bus lane, which is directly adjacent to the gym.**

Sign in and out procedures: Adults or other persons wishing to go beyond the main office must sign in and out at the main office. A sign in sheet will be available for this purpose. Any student that comes to school late must sign in at the main office at the time of arrival. If a student leaves school early he/she must also be signed out at the time of departure. The school is charged with knowing who is in the building at all times. Log sheets are kept with attendance information. We are required to maintain an attendance log containing name, date, arrival time, departure time, and purpose in the building.

School Emergency Forms: You will receive a School Emergency Form at the beginning of the year teacher conference. Please make sure that the form is completed and returned to school as soon as possible. All information must be current and accurate. You are requested to include pertinent information that would be valuable for your child's safety and protection. **This form is critical and necessary for emergency use for the students and contacting parents. Also, it is extremely important to keep the information updated if numbers change.**

Family Educational Rights and Privacy Acts (FERPA): As parents and eligible students (18 years of age) you have rights under the Family Educational Rights and Privacy Act (FERPA), as well as state and local regulations and policies concerning student records, access, release, and confidentiality of records.

Food Services: The cafeteria staff provides breakfast and lunch food services. We serve breakfast to all students without charge in the classrooms from 8:30-8:45 a.m. A computerized accounting system is used for each student when purchasing lunches. Payment method: Cash or check. Check payment for food services are payable to Tilghman Cafeteria. For online convenience, parents may go to the www.tcps.k12.md. (county website), click on Departments, then click on Food Services, and you will be directed to information for automatic prepay. Questions relating to Food Services can be directed to that department at the local board office 410.822.0330. (Student lunch: \$2.65)

Free and Reduced Lunch: The school participates in the federally funded free or reduced food program. Applications are available for those wishing to apply for the program. All information is confidential. Applications are forwarded directly to the Food Service Department in Easton. Notification comes from the Food Services Department, not the elementary school. Forms may be obtained and applications submitted throughout the year. Often hardships occur to family finances at various times of the year. Individuals having received acceptance of the program during the previous school year, will be sent an application for the new school year. If you qualified for the program and did not receive a new application in the mail, please contact the school or Food Service Dept. You are encouraged to contact the Food Services Department Supervisor located at the Central Office and can be reached at 410.822.0330. If you have any questions, please contact the school 410.886.2391.

School Pictures: Individual school portraits for all students are taken in the fall and spring of each school year. A class picture is taken in the spring. Parents are notified of the picture day prior to the event by newsletters and flyer information. Throughout the school year, students are photographed for a variety of reasons (for publications like the local newspaper, TCPS and school websites, school/class bulletin boards, events, etc.) **PARENTS, PLEASE READ THE FOLLOWING INFORMATION CAREFULLY!!!! Parents that do not want their child to be photographed for publicity purposes, MUST SEND A WRITTEN REQUEST STATING THEIR OBJECTION.**

Care of Books and Computers: Students are expected to be responsible for the care and condition of school property, books, computers/ipads/technology devices, and materials. Misuse, abuse, and loss of books and equipment will result in required payment/ reimbursement from the student/parent for replacement and/or repair, as well as privileges to use said school property. Discipline consequences may occur for vandalism/destruction of property and computer misuse. Parents will be provided the TCPS Student iPad User Agreement. It should be read, signed and returned to school.

Report Cards/Interim Progress Reports: Report cards and interims are issued four times throughout the school year. An **interim** is provided to parents at mid-marking term for the purpose of informing parents and students of the student's grade or performance at the midpoint checkpoint. The **quarterly report card** reflects the student's performance at the end of a nine (9) week marking term. Students receive their end of the year report card on the last day of school.

Parent Conferences Home/School communication is vital to student achievement. Parent conferences are encouraged throughout the school year. The school calendar specifies particular parent conference days in which students are not in attendance. However, please feel free to schedule a conference appointment at any time during the year if you so desire. Call the school 410.886.2391 to schedule times.

Safety Procedure/Fire Drills/Evacuation: Public school law mandates that schools conduct a number of drills throughout the school year. Students are required to participate in routine fire drills, other safety drills, and two off-site evacuations. These drills are considered to be an important safety precaution. Student behavior is expected to be serious at all times during any drill. Drills are a part of the school day and consequences for inappropriate student behavior during any drill will be addressed in a disciplinary manner.

Inclement Weather Procedures/Emergency Closings Affecting School: If school is operating on a 90-minute delay, the doors will be opened at 10:00 a.m. Classes will begin at 10:15 a.m. Pre-K will dismiss at 11:45.

For school closings and delays, notice is posted on the county's home page, as well as reported on 96.7 FM WCEI radio, TV stations: WJZ-13, WBAL-11, and WBOC-16. An auto-dialer message will go to your phone. It is very important that the school has the parent/s current information on file, for times like delays and closings. Call the school if you have questions about the school day. School Messenger also sends out an email notifying about the delay/closing. Decisions for closings and/or delays are made by 6:15 a.m. **At the main entrance of the school a sign is displayed with notice of the school day closing or delay.**

School Messenger: School Messenger is the communication system that Talbot County Public Schools utilizes to disseminate information relating to school operations via email. TES will use this communication tool also to inform parents of important information, such as upcoming events, TCPS news, P.T.O. news, and school delays/closings. This system requires accurate email addresses to inform you.

Lost and Found Items: *Student names should be written on items (clothing, books, lunchboxes, etc.)* **When items are left or found, the items are placed in a container.** Many times students do not claim their own belongings. Item identification will be helpful in returning the item to the owner. Any unclaimed items will be disposed of at the end of the school year.

Media Center: Students have access to the library/media center and the availability to check out books. It is expected that proper care of school materials will be the responsibility of the students. Reimbursement for lost and/or damaged materials (books, technology, etc.) will be required and will be the student's/family's responsibility.

Personal Property: **Students should NOT bring valuable belongings to school.** The school is not responsible or liable for lost, stolen, or damaged items that students bring to school for their pleasure or use. Electronic devices should NOT be brought to school unless required by the teacher for instructional purposes. Any item that causes disruption in the learning environment may be taken during the day.

PROGRAMS, INTERVENTIONS, and SUPPORTS

Screenings: Your child may participate in the following screenings: vision, hearing, language, speech and learning difficulties. You will be notified if any follow-up is needed or to participate in the screening process. If you have a concern in any of these areas relating to student progress, please contact the classroom teacher, counselor, nurse, or principal. Programs are available for special needs students. If you are concerned about your child's learning progress, talk with the classroom teacher or principal for more information in this area.

Multi-Level Intervention Plan (MLIP): TES has a multidisciplinary school team that identifies and coordinates appropriate general education services to help increase school success. The team meets monthly and monitors students' attendance, learning difficulties, or other needs.

Counseling: The elementary school counselor can assist in the development of communication skills, facilitate students' personal and academic growth, and assist in the development of problem-solving skills. Additionally, he/she can coordinate programs for parent support to enhance student success. If you would like to speak with the counselor concerning any issues relating to student supports, you may contact the school. A mental health counselor also services the elementary school. You may contact the guidance counselor about the Mental Health services available to schools, parents, and students.

Service Learning: Grades 3, 4, and 5 acquire service-learning hours in elementary school as a result of required lessons/unit of study.

TASK: Tilghman After School Kids (TASK) is an afterschool program for students. Registration for fall /winter, and spring session occurs during the school year. Students have the opportunity to sign up for a variety of enrichment programs. The fall session runs from September through December and the winter/spring session begins in January.

TASK registration forms go home with the students and are returned to the school. Students receive registration information and session information prior to the beginning of the sessions. Students will bring home flyer information. If you have any questions about the programs, you may call the school office.

P.T.O.: The school PTO is an organization that supports the school community. TES is a small community school for which the PTO provides a great deal of funding support. Fund-raising events occur to help defray field trip costs and a host of other activities the P.T.O. supports within the school. All are encouraged to become involved in the PTO for the sharing of ideas, events, suggestions, and partnership with the school. Together, parents make up a collective body of experts with talents and knowledge that make a positive impact. Please feel free to call the school with any questions concerning this organization.

TAYA: Tilghman Area Youth Association (TAYA) is a non-profit corporation established to connect children to self, family, and community. The organization sponsors family events, activities for Teens and Tweens, summer camp, and the school yearbook. You will be notified of TAYA events being sponsored throughout the year and or summer. TAYA supports the before and after school programs and other initiatives for Tilghman Elementary School.

Parent Involvement: The Board of Education believes that schools, parents, and children must work together as knowledgeable partners in order to educate all students to their potential. Building strong partnerships among home, school, and community are essential to carrying out the shared responsibility of developing the whole child. TES strongly agrees with the Board's belief. We consider parents to be a vital link to a child's education. The education of children is a shared responsibility by the school, parents, and community.

Olweus Bullying Program: The Olweus Bullying Program is used at TES in all grades PK-5. There are four anti-bullying rules that we teach through the program.

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Class meetings with teachers and students occur weekly as a component of the program. Cyberbullying is a type of bullying that happens online or through text messages or emails. It includes posting rumors on social media sites, sharing embarrassing pictures or videos, and making fake profiles.

If you have a concern about bullying situations, please contact the principal to share the information. Bullying, Harassment, or Intimidating Reporting forms may be obtained in the school's main office, principal, or counselor's office. On-line forms are available on the county website (www.tcps.k12.md.us). Click on Departments, then Student Services. A student, parent, or staff member may submit forms to the administration. Reporting forms are to be submitted to the school principal/administration designee.

PBIS: The goal of Positive Behavior Intervention and Supports (PBIS) is to establish and maintain a safe and effective environment that maximizes academic achievement and behavioral competence

of all students. TES provides an effective, safe, respectful, and positive work/learning environment for all students and staff across all learning settings.

Behavior expectations are consistently taught and re-taught to students for all areas of the school building and environment. Throughout the year students will have opportunities to receive incentives for their positive behaviors. We analyze our data and make adjustments and continuation of the program.

TIGER PAWS!

Productive Learning

Always follow directions

Will respect others

Self to Self

The Meaning of Tiger PAWS: A PAWS student will demonstrate the following actions: (*Productive learning, Always follow directions, Will respect others, and Self to self*) across all school settings.



Programs such as PBIS, Olweus, and Character Counts combine to create and reinforce a respectful learning environment for students and adults. Actions and behaviors impact others around us. We all have a responsibility to be contributing to a safe, respectful learning environment.

Talbot County Public School Policies: *TCPS Board Policies and Administrative Regulations are posted on the TCPS website: www.talbotschools.org under the Board of Education tab. Listed in the school handbook are just a few of the policies that may be of interest for elementary school operations.*

Student Attendance Policy 10-2

https://www.tcps.k12.md.us/application/files/6814/7584/6944/10.2-STUDENT_ATTENDANCE.pdf

Bully/Harassment Policy 10.16

http://www.tcps.k12.md.us/application/files/2514/7576/5729/10.16_STUDENT_CONDUCT_BULLYING_HARASSMENT_OR_INTIMIDATION.pdf

Computer Usage Policy 10.32

http://www.tcps.k12.md.us/application/files/7114/7560/1470/10.32_ACCEPTABLE_USE_OF_TECHNOLOGY_INTERNET_SAFETY_FOR_STUDENTS.pdf

Grading Policy 9.25 AR

https://www.tcps.k12.md.us/application/files/7315/0427/0851/9.25-AR_617rev83017_2.pdf

Homework Policy 9.27 AR

http://www.tcps.k12.md.us/application/files/4714/7587/0274/9.27-AR_HOMEWORK.pdf

Student Code of Conduct 10.14 AR

http://www.tcps.k12.md.us/application/files/6114/7576/6246/10.14_AR_Student_Code_of_Conduct.pdf

Student Transportation 5.9

https://www.tcps.k12.md.us/application/files/5414/7516/4389/5.9_STUDENT_TRANSPORTATION.pdf

BUS RULES

The bus is an extension of the school day. Students are expected to follow bus rules and regulations. To ensure a safe ride for all students and the driver, students will demonstrate respect for student riders, bus driver, and others. Consequences will occur for students who do not follow rules.

The basic bus rules include:

1. Students walk to their seats (assigned or unassigned) and are seated in a safe manner. If a student has an assigned seat, he or she must stay in the assigned seat.
2. Student book bags or other items/objects are placed on the floor within the seat area or student held. The bus aisle is to remain clear.
3. Students sit on a bus seat, facing forward with feet out of the aisle, and hands, arms, and head inside the bus. Students are not permitted to walk up and down the aisle with the bus in motion or switch seats.
4. Students are to remain seated while the bus is in motion. The bus must be a complete stop before students get out of their seat.
5. Students shall not throw paper or any other materials out of the bus window.
6. Damages to the interior or exterior to the bus caused by students will result in financial restitution if necessary and be cause for suspension of bus riding privileges.
7. Students must obey all directions from the driver.
8. Fighting, rough play, obscene gestures, profanity, excessive yelling, and screaming are not permitted.
9. Students must get off the bus only at their regularly assigned bus stop, unless permission has been previously granted.

School Wellness Policy 10.27

http://www.tcps.k12.md.us/application/files/8414/7560/3067/10.27_SCHOOL_WELLNESS.pdf

Student Dress Code 10.15 AR

http://www.tcps.k12.md.us/application/files/8615/1121/1116/10.15-AR_Student_Dress_Code.pdf

Alcohol and Drug Use by Students Policy 10.17 AR

<http://www.tcps.k12.md.us/application/files/6814/7576/5358/10.17-AlcoholDrugUse.pdf>

Field Trips Policy 9.21 AR

https://www.tcps.k12.md.us/application/files/9114/7586/8741/9.21-AR_FIELD_TRIPS.pdf

Chaperone Policy 9.22 AR

https://www.tcps.k12.md.us/application/files/9415/1058/2046/9.22-AR_CHAPERONE.pdf

**Possession of Portable Communication Devices on Talbot County Public School Property
Policy AR 10.19**

http://www.tcps.k12.md.us/application/files/6214/7568/2166/10.19-AR_.pdf

HANDBOOK VERIFICATION NOTICE

Please sign and return this page to your child's homeroom teacher indicating that you have reviewed the contents of the student's handbook with your child.

My child, _____, and I have reviewed the Tilghman Elementary School student handbook.

Parent/Guardian's Signature

Date

How can we help you? Still have questions about something? You may write your comments or questions on this sheet and return to the teacher/office. Please sign your name so we can get back to you.