

Easton Elementary School – A Title I School -- Parent Involvement Plan 2017-18

Easton Elementary School defines parent involvement as the participation of the parent in regular, two-way and meaningful communication involving student academic achievement and other school activities. EES recognizes that a child's education is a responsibility shared by the school, family and community for the duration of the child's participation in school. To accomplish Talbot County Public Schools' mission that each child will **Learn, Grow and Succeed**, the community, families, children and school must work together for success.

EES recognizes and supports Parent Involvement in the following ways:

Parenting: Helping families establish home environments to support children as students, using the following resources:

- Parent workshops throughout the school year that address nutrition, discipline, money management, stress and other areas of concern identified by parents (Scheduled activities for 2017-18 include Open House events and others)
- Games and learning materials through Parent Resource Centers in both buildings
- Information on behavior, discipline and other ways to develop healthy habits in children distributed in school newsletter, website and other communications
- Annual PreK/K Orientation program provides parents with materials and information to help them prepare children for school
- Family Liaison available to help parents connect to community resources that support development of positive parenting skills

Communicating: Conducting effective communications from school-to-home and home-to-school about school programs and student progress

- Regular e-communications distributed to parents, with hard copies distributed as needed
- Daily contact between parent/guardian and teacher via agenda books
- Website and Social Media sites contain up-to-date information about school programs and news
- Information is translated into Spanish in a timely manner. Language line is accessed for languages other than Spanish. ELL teachers and interpreters available on conference days and at other school events
- School Messenger is used to communicate with school community regarding matters requiring immediate attention
- Friday Folders inform parents of all assessments conducted with their child on a weekly basis, along with assessment results
- Host an Annual Meeting for Title I parents (on conference days, 8/29 & 30/17) to communicate about Title I programs, services and supports available to students and families, to encourage parents to participate as decision-makers and to inform parents about the availability of Set-Aside funds
- Parents are invited to submit comments or complaints via the website, e-mail to Sherry Bowen sbowen@tcps.k12.md.us or phone 410-822-0686, or Lisa Devaric in the Dobson Building, ldevaric@tcps.k12.md.us, (410) 822-0550. Complaint procedure available online at eastonelementary.org.

Volunteering: Organizing volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

- EES encourages volunteers across the school community
- Brochure outlining volunteer opportunities is available in English and Spanish to all families
- Volunteer opportunities are advertised in school newsletter, on website and via other communications\

Learning at Home: Involving families with their children on homework and other curriculum-related activities and decisions.

- Parents are informed about state academic standards and state and local assessments via newsletter, workshops and other communications
- Links to learning-based websites are listed on the EES home page
- Home-School materials available for parents on request to use with their children at home

Decision-Making: Include families as participants in school decisions, and develop leaders and representatives.

- Parents are surveyed annually at District and School level
- Parents are given the opportunity to provide input on spending Parent Involvement Set-Aside Funds through participation in the Parent Involvement Committee, and through Title I information packet sent home on conference days, including new Spending Plan.
- Parents participate in New Teacher training in order to educate teachers on effective uses of parent volunteers in classrooms, and on communicating with parents at conferences and other times.
- Parents are involved in developing and implementing Parent Involvement plan and Home/School Compact, parent feedback on these documents is solicited annually through Title I packet distributed on conference days. Parents can submit comments directly to Sherry Bowen at (410) 822-0686 or sbowen@tcps.k12.md.us or Lisa Devaric ldevaric@tcps.k12.md.us, (410) 822-0550

Collaborating with the Community: Coordinate resources and services from the community for families, students and the school, and provide services to the community.

- School maintains partnership with community agencies including Judy Center, Health Department, Department of Social Services and others, and accesses services as needed
- School develops partnerships with local businesses and other groups to work directly with students
- PTO supports Business Partner program to provide needed materials for teachers
- Students engage in various volunteer projects throughout school year to support community agencies such as Humane Society and Veterans' programs.
- Building African American Minds (BAAM) maintains after school program on-site for boys
- Chesapeake Multicultural Resource Center operates an after school program in partnership with EES
- CarePacks program partners with parents and community organizations to provide for students basic needs on weekends