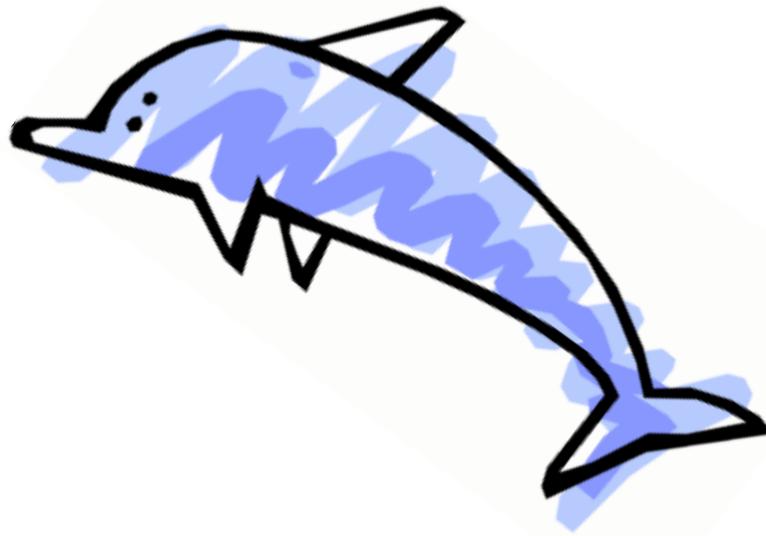


WHITE MARSH ELEMENTARY SCHOOL



STUDENT HANDBOOK 2017 – 2018

*To instill a love of learning through
meaningful educational experiences.*

WHITE MARSH ELEMENTARY SCHOOL

Kim Seidel
Principal

4322 Lovers Lane
Trappe, MD 21673
(410) 476-3144 Fax (410) 476-51

TO BUILD A FOUNDATION
FOR COLLEGE AND CAREER
READINESS

Toni Hall
Office Manager

Dear White Marsh School Community,

On behalf of our dedicated staff members and myself, I wish to welcome you to White Marsh Elementary School. We are very excited that you are a member of our school and learning community. White Marsh has a lot to be proud of and I know together we will continue to build upon this success. We are a team at White Marsh and can achieve much more when the staff, students, parents and community work together for the betterment of each student. Community, parental involvement, two way communication and collaboration between the home and school ensure a working relationship that will foster positive academic success. Our theme this year will be “White Marsh is Making a Big Splash”.

This year, students may enter the building at 8:35 and morning announcements will begin at 8:55. After 8:55, students are considered tardy, and must be signed in at the office by a parent or guardian. Students arriving after 10:55 are considered absent for the morning and a note is required stating the reason for the absence. However; students leaving school after 12:55 could also be considered absent since instruction is not over until 3:35 and it's important that your child be here until the end of the day. We will begin our dismissal at 3:35. In our attempt to minimize distractions during the instructional day, I'm asking that you only come to the office to request that your child be dismissed early when it is absolutely necessary.

All families are invited to join us on September 13, 2017 for PTO Family Night
Once again, welcome and thanks for taking an active part in your child's educational well-being. We look forward to working with you and your child.

Sincerely,

Kim Seidel



**FACULTY AND STAFF
WHITE MARSH ELEMENTARY SCHOOL**

Principal	Ms. Kimberly Seidel
Office Manager	Ms. Toni Hall
Pre-Kindergarten Teacher	Mrs. Laura Krausz
Pre-Kindergarten/Kindergarten Aide	Mrs. Susan Billmyre
Kindergarten Teachers	Ms. Sarah Chapman Ms. Taylor Nordike Mrs. Sue Tucker
First Grade Teachers	Ms. Shannon Ryan Mrs. Susannah Shafer Mrs. Caitlin Bryan
Second Grade Teachers	Mrs. Kerry Brigerman Mrs. Tish Blessing Mrs. Traci Weems
Third Grade Teachers	Mr. Jonathan Elliott Mrs. Samantha Johnson Ms. Colleen Miller
Fourth Grade Teachers	Mrs. Dawn Gencil Mrs. Tracey Dickerson Mrs. Debbie Thomson
Fifth Grade Teachers	Dr. Dan Davis Mr. Corey Devaric Mrs. Debbie Dyott
Music Teacher (Vocal & Instrumental)	Mrs. Mollie Connolly
Art Teacher	Mr. Shawn Leffler
Gym Teacher	Mr. Jeff Eutsler
Title I Intervention Specialist	Mrs. Carla Hill Mrs. Jane Wallenhorst
ESOL Teacher	Mrs. Amber Vitanovec
ESOL Tutor	Mrs. Sara Koch
Special Education Teacher	Mr. Mike Hennessey Mrs. Stephanie Stebbins Suzanne Weiland, SPED Secretary
Speech Therapist	Mrs. Meagan Moore
Library Teacher/Media Specialist	Mrs. Darlena Roesti-Butler
Guidance Counselor	Mrs. Anne Rosen
R.I.S.E. Coordinator	Mrs. Susan Redmond
Cafeteria	Mrs. Lorrie Fluharty Mrs. Julia O'Keefe
Head Custodian	Mr. Tony Mills
Custodians	Mr. Peter Peach Mr. Anthony Woolford
Nurse	Mrs. Wendy Jensen
Health Technician	Mrs. Pamela Jenkins
Gifted and Talented	Vanessa Sullivan

Visitor Screening Policy



Visitors enter the building via the front doors. They will be directed to a buzzer and after conversation with the main office will be buzzed into the building. Visitors are asked to produce acceptable photo identification for verification purposes.. Signs are posted at other entrance areas directing visitors to enter the building at this designated entrance. After entering the building, visitors are directed to the front office where they will speak face-to-face with a school staff member. Numerous windows surround the office, allowing for thorough viewing and tracking of anyone approaching the building from the outside as well as once they are inside the front doors.

Front office staff will ask simple questions to visitors to determine the nature of the visit and their exact planned destination. Visitors will sign in on the clipboard with their name and expected destination. Before they leave the office, they are issued a visitors sticker to wear while in the building.

If the visitor is new to the building, we will offer directions or escort them personally to their destination. Upon completion of their visit, visitors are instructed to return to the front office to be monitored as they exit the building and leave school property.

Safety is important for staff and visitors.

Family Educational Rights and Privacy Act (FERPA)

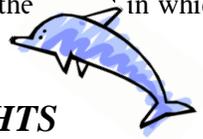
- As parents and students you have rights under the Family Educational Rights and Privacy Act (FERPA) as well as state and local regulations and policies concerning student records, their access, release and confidentiality.
- Student records are maintained by school staff or a party acting on behalf of the school. Parents (custodial and non-custodial) and eligible students have the right to review, inspect and obtain copies of the student records within 45 days from when the school or school system first receives a request. Parents and eligible students are asked to submit a written request to the principal and identify the records to be inspected. The Principal/designee will notify the parent and eligible student as to the time and place to review the records. If parents request copies of the student's records, a fee may be charged.
- Parents, guardians or an eligible student may request that a student record be amended if they believe that information in the record is inaccurate, misleading or violates the privacy rights of the student. A written request to the principal identifying the part of the record they wish to be changed and why it is misleading or inaccurate must be made. If the record is not amended, the parent or eligible student will be advised of their right to a hearing and the process to follow in order to request one.
- The parent or guardian of a student or the eligible student shall provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student's records. There are situations where prior consent for disclosure is not required such as disclosure to other school officials who have a legitimate educational interest. A school official is someone employed by the school system, such as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); or a person or company who the school system has contracted to perform work for them. A legitimate educational interest means that the official needs to review the student record in order to fulfill his/her professional responsibility.
- Student records contain personally identifiable information about the student including the Directory Information. In Talbot County, Directory Information includes the student's legal name and grade. Directory Information may be disclosed without consent. If a parent, guardian or eligible student does not want to have those items designated as Directory Information released, they must make this request in writing to the principal by September 30, of each school year.
- Parents or eligible students may file complaints with the U.S. Department of Education, Family Education Rights and Privacy (FERPA) office at 400 Maryland Avenue SW, Washington, DC 20202 concerning alleged failures



by the Talbot County Public Schools to comply with the requirements in FERPA and the TCPS Administrative Regulation JO.

- Parents or eligible students who wish to review further information concerning student records should refer to Policy JO in the Talbot County Public Schools Policy Manual. Any questions or a request to have this notification translated into primary or home language should be addressed to the principal of the school in which the student is enrolled.

***NOTICE OF PARENT/STUDENT
FERPA (Family Education Rights and Privacy Act) RIGHTS***



In accordance with Federal and State law, parents and eligible students (18 years of age) are guaranteed the right to:

1. Have full access to all official student records maintained by the school or school system.
2. Examine and/or have removed from these records any information about the student that is determined to be inaccurate or misleading.
3. Enjoy confidentiality and privacy in regard to the disclosure of information contained in those records to outside agencies.
4. Be informed as to what personally identifiable information within student records is non-confidential ("Directory Information):
 - a. Student's legal name
 - b. Student's grade in school.
5. Refuse designation of any of the above or all categories of personally identifiable information as directory information by September 30th of each school year.
6. Enjoy efficient records management.

Copies of the appropriate Talbot County Board of Education Policy, (Student Records), are available from each principal or from the Coordinator of Pupil Services. Parents or eligible students who feel that their FERPA rights have been violated may exercise their appeal right in accordance with Talbot County Board of Education Policy (Public Complaints/Appeals).

White Marsh Elementary School Belief System

The faculty and staff of White Marsh Elementary School have adopted the following fundamental beliefs about learning and schooling derived from the current research in education on how children learn.

Our Vision:

To instill a life-long love of learning through meaningful educational experiences.

Our Mission:

To build a foundation for college and career readiness.

Our Beliefs:

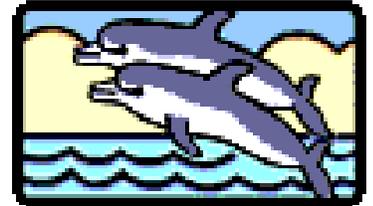
1. A safe and physically comfortable environment promotes learning and high academic achievement.
2. Each student is a valued individual who requires a variety of instructional approaches to support his/her education.
3. Teachers, staff, administrators, parents, and community members share the responsibility for promoting the school's vision and working together to ensure success.



4. Instructional practices should incorporate a variety of learning activities to accommodate differences in learning styles.
5. Students should be actively engaged during instruction and given opportunities to apply their learning in meaningful contexts.

White Marsh Elementary School has embraced character development as a means of reinforcing positive values and strong character in our students. Students will learn about the Six Pillars of Character – *trustworthiness, respect, responsibility, fairness, caring, and citizenship*. Character Counts is a program where a community volunteer visits each classroom once a week to discuss character with the students. Our teachers integrate character lessons with the curriculum on a regular basis. Please call if you would like more information on our character development initiative, and if you'd like to help.

Things You Should Know About Our School....



Student Arrival and Dismissal Procedures

1. Students will be sent home by their usual means of travel, which we will have on file, unless we receive a **note**. If your child goes to a daycare provider, please send a note to the school stating the name/address of the provider. In case of emergency or illness, we will first try to reach a parent or guardian. If we are unable to do so, the individuals listed on the child's emergency card will be contacted to pick the child up from school. If you need to make a last minute change for your child, please call the main office by 3:00 and notify Ms. Hall or Mrs. Redmond.
2. Students are **not** permitted to ride any other bus except the one to which they are assigned. If your child needs to ride a different bus, you must send a written **note**, which will need to be approved by the principal. Please include your child's name, the date, and where your child is to be dropped off.
3. If you are dropping your child off in the morning, please use the circular drive on the far left end of the building. Car riders **may not** be dropped off in the bus circle.
4. Students need to be in their classroom by 8:55 a.m. to begin instruction. After 8:55 a.m. students are considered **tardy**, and the student must be signed in by a parent/guardian. Students arriving after 10:55 a.m. are considered **absent** for the morning, and a note is required stating the reason for the absence. Students that attend for more than 2 hours, but less than 4 hours, are considered **present for a half day**. Students leaving school after 12:55 p.m., provided they have attended for at least 4 hours, are considered **present for the entire day**. However, instruction is not completed until 3:35, and students should not be picked up prior to that time unless they have an appointment scheduled.
5. Parents should let their children know when they will be picked up by car. If this is not the normal routine, please send a **note** with your child so that your child is dismissed with the other car riders. *Please do not take your child from the classroom or out of the bus line without the principal's knowledge.*
6. *Cars may not park in front of the building* between the hours of 8:00–9:15 a.m., 11:15 a.m.–1:00 p.m., and 3:00–4:15 p.m. Please use the parking lots during those times, as buses must have clear access to the driveway to pick up and/or discharge students. Car riders and walkers will be dismissed at 3:30 p.m., prior to bus dismissal. **Bus riders will be dismissed at 3:35 p.m.**



7. When Talbot County Public Schools **dismiss early**, White Marsh Elementary School's dismissal time is **always 12:20 p.m.** AM Pre-K students will stay in school until the 12:20 dismissal. If you normally pick up your AM Pre-K child, then pick up time is 12:20. **There will be no PM Pre-K on ½ days.**

8. **Doors open at 8:35 a.m.** Students arriving on school buses will enter through the main entrance. Car riders will enter through the fourth grade area. Please use the far left circular drive. Staff will assist with opening doors for students in Prek and Kindergarten. Students in 1st through 5th grades will be expected to get out of the car on their own and assist any younger siblings with opening the door. Parents and other adults should not ask staff from the Critchlow/Adkins Day Care Center to allow them to enter the building, other than for daycare business.

9. When late openings are necessary and/or if school will be closed for an emergency, snow, or inclement weather, the announcement will be made over radio station WCEI (1460 AM, 96.7 FM), TCPS Today and Twitter. An autodialer will also go out to parents/guardians. Please make sure we have accurate phone numbers. *Please do not call the school unless it is an emergency.* **Make sure your child knows what to do if school is dismissed early** for weather or unfavorable conditions affecting the building. It is impossible to contact each family when closing school for an emergency. Please stay tuned to the local radio stations if conditions indicate a possible school closing. Whenever possible we will attempt to notify parents of our youngest students, using volunteers and room mothers as available. School will be in session no more than 180 days. The last day will be adjusted depending upon the number of snow days used. **Pre-Kindergarten students will attend school on delayed opening days only if the delay is less than 2 hours.** If a morning delay is less than 2 hours, Pre-K students will ride their regular bus to school. The students will go home at their regular dismissal time. **If school is delayed 2 hours or more, there will be no Pre-K.**

School Closings/Parent Conferences/Staff Development



September 29	½ Day am for Students
October 13	½ Day am for Students
November 8	½ Day am for Students
November 9	No School
November 10	No School for Students
December 21	½ day am for Students
January 15	No School for Students
January 26	½ day am for Students
February 16	½ day am for Students
March 29	½ day am for Students
April 6	½ day am for Students
April 27	½ day am for Students



May 18	½ day am for Students
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Please note that Pre-K holds its conferences apart from the schedule listed above. Your student’s Pre-K teacher will contact you when a conference is needed.

Care of Books

Textbooks are provided to all students.

Community Directory

For those making a transition to the White Marsh School community, we hope the following list of commonly needed services is helpful.

MEDICAL

- Memorial Hospital at Easton, MD 410-822-1000
- Convenient Care, Memorial Hospital 410-820-7777
- Talbot County Health Department 410-819-5665

RECREATION

- Talbot Co. YMCA, Peachblossom Rd. 410-822-0566
- Talbot Community Center/Ice Rink 410-822-3191
- Talbot Co. Parks & Recreation 410-822-3181

CULTURAL

- Academy of the Arts/Academy Art Museum 410-822-0455
- Avalon Theater, Dover St., Easton 410-822-0345
- Oxford Community Center 410-226-5904
- Pickering Creek Environmental Center 410-822-4903

TOWN OFFICES

- Easton 410-822-2525
- Oxford 410-226-5122
- Trappe 410-476-3170

BUSINESS

- Talbot Co. Chamber of Commerce 410-822-4606
- Easton Business Management Association 410-822-0065
- Oxford Business Association 410-226-5730

Dress Code

1. Straps on a tank top or sleeveless top must be 1” or more in width.
2. No clothing with obscene or inappropriate comments or pictures.
3. No clothing that depicts drugs, alcohol, cigarettes, or violence.
4. No short shorts, or cut offs. From a standing position with arms at your sides the hem of the shorts should not be above the fingertips.



5. No halters, midriffs, or tube tops.
6. No clothing with holes.
7. No pants worn 2" or more below waist.
8. No skirts or dresses worn more than 6" above the knee. From a standing position with arms at your sides the hem of skirt or dress should not be above the fingertips.
9. No jewelry or accessories that could be viewed as potentially dangerous.
10. No flip-flops.
11. No head coverings including but not limited to: hats, bandanas, hoods, visors or sunglasses.
12. No clothing or accessories deemed gang related or promoting hatred toward a person or group based on their race, color, gender, sexual orientation, age, national origin, religion or disability.
13. Leggings may not be worn as pants. They may be worn under a skirt, shorts or a shirt. From a standing position with arms at your sides the hem of the skirt, shorts or shirt should not be above the fingertips.

Evacuation Drills

Instructions for leaving the building when the fire alarm rings, Emergency Evacuation, or a tornado warning is announced.

- *NO RUNNING or TALKING during a drill, to insure safety for everyone.*
- *When the predetermined destination for your class has been reached, please listen carefully to your teacher for instructions.*

Food Service

Student Lunch	\$ 2.50
Reduced Student Lunch	\$.40
Milk	\$.50
Ice Cream (must eat most of lunch!)	\$.75-1.25
Adult Lunch (must order in advance)	a la carte
Adult Breakfast	a la carte



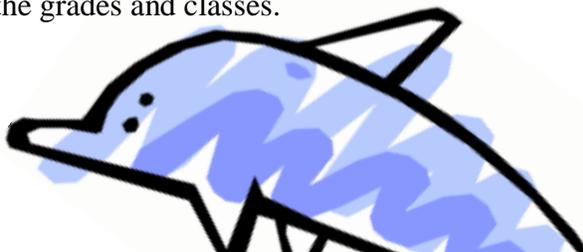
**Breakfast is available to all students. Free and Reduced meals are available. An application for assistance must be completed and approved by the Food Services Dept. We encourage ALL families to fill out the FARMS application each school year.

Guidance Counseling

Our counseling program is an integral part of the total educational program for all students and is the shared responsibility of the total school staff. The elementary school counselor can assist in the development of communication skills, facilitate student personal and academic growth, assist in the development of problem solving skills, and coordinate programs for parent support to enhance student success.

Homework

Homework should be an integral and relevant part of every student's instructional program. It should be used consistently throughout the grades and classes.



The term “homework” refers to an assignment to be prepared during a period of supervised study in class or outside of class, which requires *individual work* in the home. Parents are encouraged to assist by providing quiet time for study, checking assignments, and questioning when no assignments are brought home.

The purposes of homework are:

- to improve the learning processes,
- to aid in the mastery of skills, and
- to create and stimulate interest on the part of the pupil.

Instruction

The Board of Education endorses the practices inherent in “mastery learning and mastery teaching”. It is our expectation that all students will successfully master the core objectives for each subject. The professional staff will use an instruction process that communicates and models common expectations for student learning, motivates students to seek high achievement, reduce prerequisite skill deficits as quickly as possible, facilitate mastery of the essential subject’s objectives, and intellectually challenge all students.

Lost and Found

All books and clothing that are found on the school grounds should be turned into the front office. Students should look for their lost items as soon as they discover something is missing. All “lost and found” items will be placed in the cafeteria so that students may check each day during their lunch period. Unclaimed items will be donated to charity or disposed of.

Marking Periods

Report cards are issued at the end of each nine week session, depicting the student’s progress following an evaluation by the appropriate teachers or other professional staff. In addition to the report cards, parents will be notified by interim reports when a student’s performance requires special attention.

Media Center

The Library/Media Center houses a variety of books and audio-visual materials. All students are scheduled to visit the center weekly, with the exception of PreK. Students in grades PK-2 may check out one book per week, while students in grades 3-5 may check out two books per week. Books must be returned to the library before new books may be checked out.

Medication at School

The Talbot County Board of Education believes that it is the parent’s responsibility to administer medication to their children. Whenever possible, medications should be administered to school age children by parents at home. In exceptional circumstances, school personnel may administer medications. This may be done only under appropriate procedures developed and supervised by the school nurse or principal.



be

Such procedures will include the following:

1. The Health Office must have on file a completed “Medication Authorization” form, signed by a physician and the parent/guardian. Forms are available in the school office. ***A new form must be filled out for each school year.***
2. The medication must be delivered directly to the principal or her designee by the parent in its original, labeled container. This parent contact enables the principal to discuss the pupil’s condition and the medication to be given.



3. All containers and written messages must include the student's name.

Students are not permitted to have any prescription or over-the-counter medications in their possession while at school or in transit on school buses. Schools do not stock over-the-counter medications for students. (Over-the-counter medications include cough drops.)

Please contact our school nurse, Mrs. Wendy Jensen, or our health technician, Mrs. Pam Jenkins, if you need additional information regarding administration of medications at school.

Parent Conferences

Parent Conference days are Nov. 9, 2017 and March 29, 2018. Conferences at additional times during the school year can be arranged by contacting your child's teacher, principal and/or guidance counselor.

Teachers are encouraged to communicate with parents via the telephone, written communication, or by individual or group conferences.

Parents are welcome to visit classrooms provided the visit is arranged ahead of time. Instructional time should never be used for parent-teacher conferences.

Pictures

Traditional individual student portraits are taken in the fall. Pre-school children are also welcome. In the spring, class pictures are taken. A school memory yearbook will also be available to order at the end of the school year.

PTO

Our PTO is an active organization, including teachers and parents. We welcome new members and invite you to become active in school affairs. Our officers for the 2017-2018 school year are:

Presidents: Allyson Baynard-Briddell

Vice-President: Annie Petrichenko

Secretary: Molly Routzahn

Treasurer: Misty Newnam

Box Tops: Kristin Schindler

Adopt A Classroom: Nancy Kettling

Faculty Representative: Sue Tucker, Debbie Dyott, Toni Hall, and Kim Seidel

The PTO plans many school activities for our students and families. The PTO will be hosting general meetings on the first Wednesday of the month. Dates TBD.

Report Card Comments

Grades alone do not tell the whole story of your child's progress. A child can receive a grade of 80%, 90%, or 100% and still not be working on grade level in that subject. A comment "not meeting grade level expectations" means that the child is not working on grade level. Other comments, such as "grade level achieved by accommodations" or "achieved grade level through retest", indicate that the child is experiencing difficulty on grade level objectives. Parent-Teacher conferences should be scheduled to provide a clearer understanding of the child's progress.



School Improvement/Planning Team

The purpose of our School Improvement Team is to support and plan ways to improve the education of all students at White Marsh Elementary School. If you would be interested in working with a team of teachers, parents and community leaders to improve White Marsh Elementary School, please call the school. New members are recruited in the spring and trained over the summer. Other vacancies are filled as needed throughout the year from a file of interested persons. Please call the school if you would like to serve.

School Messenger

The school will share updates and important information regarding school events/activities throughout the year. Please make sure you have a current email address on file with Power School. Any questions, please ask Ms. Hall.

Special Education

Programs are available for any child with special needs. Services are arranged through the IEP procedures based on the individual's educational needs. Contact the principal for more information on programs offered in the Talbot County Public Schools.

Student Council

Two representatives are selected by each class to be on the student council. Elections are held each November. The goals of the Student Council are to improve human relations, provide a student voice, and nurture school spirit.

Standard of Conduct Throughout the School

Lunch Time

Lunch time is a time for eating, socializing, and relaxing. Good nutrition is a vital part of a student's educational experience and should be practiced at lunch time. Cafeteria guidelines include:

- Form a straight line and quietly wait your turn.
- Take a seat at the tables designated for your grade.
- Do not change seats without permission.
- Talking is permitted at a moderate level, except at "quiet times".
- "Quiet time" is called for announcements & ice cream check.

You are to remain quiet during this time until you are dismissed from the cafeteria.

- No student may leave the cafeteria without permission.
- Students are expected to throw away their trash and leave their area neat.
- Weather permitting, students will be allowed to go outdoors for recess.
- Students who cannot follow the cafeteria rules will be placed at the detention table.

Playground

The *playground* is a place to have fun, but everyone must play in a safe manner.

The following general rules have been established to ensure the safety of all students, however, all situations cannot be covered. Therefore, the Teacher-in-Charge will make the final determination for safe practices.

- When leaving the cafeteria, walk down the hallway in an orderly fashion.
- Students should keep their hands to themselves, and not "shadow box", karate chop, kick, shove, pull, or engage in name calling.



- Students are to use all playground equipment safely. Please do not stand up in the swings, walk up the slides, jump off the monkey bars or swings, or throw mulch.
- Students should line up quickly when the signal is given for the end of recess. Please walk into the building quietly – remember that other students are still in class.
- Students who do not follow playground rules will be denied recess.

Prohibited Items

Wearing *hats* is not permitted inside of the building. Students are not permitted to have *chewing gum*, *trading cards*, spinners and *electronic devices* (i.e., hand-held video games, CD players, etc.).

Transporting Items on School Buses

In the interest of safety, it is necessary to establish regulations and procedures concerning the items that students may wish to transport with them on the school bus. Aisles must be kept clear and both doors must be completely clear.

On buses having high seat backs, items may be hauled if they fit on the student's lap, but do not interfere with other students in the same seat, or do not come above the student's chin. They may also be hauled if the item fits directly under the student's seat, provided that placing any object under the seat does not interfere with the bus schedule, negatively affect any safety aspect of the transportation operation, or consume an inordinate amount of time.

The following items generally may not be transported on a school bus because of safety considerations:

- glass containers or other such breakable containers,
- pets or animals (regardless of whether or not they are related to school projects)
- firearms, knives, or any other sharp instruments that could cause bodily injury or damage to the interior of the bus
- food or drink
- any combustible material or instrument capable of causing flames or fire,
- skateboards,
- balloons
- radios, tape players or other large objects



Volunteers Are Important

Mrs. Susan Redmond is our School Volunteer Coordinator. If you have a few hours a week, we would always appreciate your help. The jobs vary, from working directly with students to clerical work. If you would like to volunteer or if you have any specific interests to share with the students of White Marsh Elementary, please call Ms. Seidel or Mrs. Redmond.

Classroom

Each teacher will be sending home a letter to the parents of his/her students soliciting help for specific classroom jobs. Examples: room mothers/dads, science experiments, chaperones, sharing expertise, etc. Please sign up directly with your child's teacher if you'd like to volunteer.



Library

Checking books in and out as well as returning them to the shelves are just a few of the jobs we can use help with. “Story Tellers” are always welcome for library periods.

Pre-Kindergarten / Kindergarten

Volunteers are always needed for general “teacher’s aide” duties. Learning Centers are set up in each classroom, and parents can assist by interacting with the students during these activities. Extra hands are especially useful at “snack time” and with cutting and coloring.

R.I.S.E. – Reading Intervention for Student Excellence

Volunteers read for a half hour daily with a first or second grade student. This reading program is designed to tutor beginning readers on a one-to-one basis. Parent volunteers receive training to help them teach the R.I.S.E. lessons. Our R.I.S.E. program has been recognized by the Governor of Maryland as an example of outstanding volunteer service.

Sharing Expertise

If you have a special skill or knowledge you might be willing to share with our students, please let us know! We would like to have a “resource bank” of parents with specific interests/skills that they are willing to contribute to our school.

Visitors Are Welcome

If you are interested in visiting your child’s classroom, please call Ms. Seidel to arrange a mutually agreeable time for you and your child’s teacher.

