

Principal's Welcome

Dear Easton Middle School Team

Welcome back to a great place to learn, grow, succeed and have fun!

Again this year, there have been several changes in our building. We will miss those leaving and welcome those who are coming. Easton Middle will be staying the course of classroom-focused instruction for interventions. We will enhance this process by providing enrichment/intervention in math and language arts classes.

We will continue to have the 13-minute homeroom, administrators on the hallways with students, the planning room concept to help with student difficulties, the Olweus bullying program; Impact lessons during homeroom and Why Try program provided through the guidance office. In addition, we will have one-math and one language arts intervention teacher to help our students in their quest for academic success.

Middle school students have unique needs and by offering a challenging and relevant curriculum with fun we will provide a compassionate culture that is conducive to learning. We are committed to using a knowledgeable faculty who are committed to using best practices for our students. EMS will continue to build on the foundation to provide a safe school environment based on kindness and respect, which promotes responsible individuals.

It takes parents, students, and teachers to partner and work collaboratively to ensure that EMS is the best it can be.

Sincerely

Norby T. Lee

Mrs. Norby T. Lee
Principal

EASTON MIDDLE SCHOOL MISSION STATEMENT

*Everyone in the Easton Middle School community will take pride
in achieving a quality education*

and outstanding character in a safe and diversified environment.

**Talbot County Public Schools
School Year 2011/2012**

August 23	Schools Open -- All students report to school
September 5 September 21	Schools Closed -- Labor Day ½ Day for Students
October 13-14	Conference Day/Schools Closed -- MSTA
November 10 November 11 November 23-25	Teacher In-Service Day – No school for students Schools Closed Schools Closed – Thanksgiving
December 7 December 19-31	½ Day for Students Schools Closed – Winter Break
January 2 January 3 January 16 January 25	Schools Closed – Winter Break Schools Open Schools Closed – M.L. King Day Transition Day -- No school for students*
February 17 February 20	½ Day for Students Schools Closed – President’s Day
March 12-22 March 22	Maryland State Assessments ½ Day for Students
April 4 April 5-10 April 16-30 April 20	½ Day for Students Spring Break Maryland State Assessments – Science No School for Students
May 1-4 May 21-24 May 28	Maryland State Assessments – Science HSA for Algebra Students Schools Closed – Memorial Day
June 7	Last Student Day*

* This date may change due to inclement weather.

Who's Who at Easton Middle School

Principal – Mrs. Lee nlee@tcps.k12.md.us
Assistant Principal – Mr. Pittsinger epittsinger@tcps.k12.md.us
Assistant Principal – Mrs. Wieder lwieder@tcps.k12.md.us
Assistant Principal- Mrs. Cassidy lcassidy@tcps.k12.md.us
School Manager - Mr. Anthony danthony@tcps.k12.md.us
Phone # (410) 822-2910 Fax # (410) 822-7210

Wellness Center (Room C147)

Ms. Jensen, R.N.
Mrs. Saathoff, CNA
410-822-2910
410-820-8078

Special Education Office (Room C151)

Michelle Martin

Guidance Office (Room C142)

Mrs. Hall 6th Grade
Mrs. Distler 7th Grade
Mrs. Kimball 8th Grade
Mrs. Bertics, Secretary
410-822-4515

Security Office (Room D161)

Mr. Cooper

CODE OF CONDUCT

The Six Pillars of Character are: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship

Trustworthy. Do the right thing even when adults are not present.

Respect others. Keep hands, feet, and objects to yourself.

It is your **Responsibility** to bring all required materials to class and complete assignments on time.

In **Fairness** to others, avoid gossip and spreading rumors

Be a **Caring** person. Treat others, as you would want to be treated.

Practice good **Citizenship.** Keep hallways, bathrooms, and cafeteria neat and clean.

Each student will be responsible for providing a positive and healthy environment for others by maintaining order, self-discipline, and having consideration for the rights and property of others. Each student will bear the responsibility for his or her own conduct.

Each student will be responsible for neatness and cleanliness of personal attire and hygiene.

Each student will respect other students, teachers, administrators, and other school personnel and visitors as human beings and fellow citizens of the school community.

Each student will respect the personal property of others and refrain from causing intentional damage or unnecessary wear and tear to books, facilities, school materials, school buildings and furnishings, and the personal property of others.

Each student will refrain from fighting, creating disturbances, denying others the use of school facilities, or buildings, using or carrying any weapon on school grounds, intentionally injuring another person or acting in such a manner as to expose others to risk or danger of harm or injury. A student will not use threats or intimidation against any other person.

Each student will respect the health and safety of others and will refrain from using tobacco, or using, possessing, transmitting or being under the influence of any alcoholic beverage, narcotic substance, illegal or prohibited drug or substance; or by engaging in gambling, extortion, theft, assault, excessive noise, or any other unlawful activity.

Each student will respect the educational process and learning environment of others by refraining from intentional or habitual tardiness, unexcused absences, or any activities, which diminish the rights of others and the opportunity for other students to receive maximum benefit from a public education.

If a student chooses to not follow the Code of Conduct, the following disciplinary procedures will occur.

1st Time:	Warning
2nd Time:	Time-Out or teacher selected alternative, notify parents; student/teacher/ community leader conference
3rd Time:	Next day detention and parent conference
4th Time:	Discipline referral to administrator

Severe Disruption: Immediate consult with an administrator.

Disciplinary actions for the following behaviors will result in the individual being suspended or expelled from school and/or referred to Juvenile Services or another law enforcement agency:

- A. Assault: Intentionally causing or attempting to cause serious physical injury to another person. This includes but is not limited to making a verbal threat, making a fist, and pulling hair.
- B. Bullying: Language or behavior that causes a reasonable person to feel threatened, intimidated, or afraid.
- C. Being forced to hand over money or possessions
- D. Being subject to assault or battery because of religion or skin color
- E. Being subject to assault or battery in school because of a dispute over incidents that take place outside of school
- F. Discrimination: Disparate treatment based on a person's race, sex, ethnic background, religion, disability or age.
- G. Fighting: Physical encounters involving two or more students for the purpose of overcoming a person by blows, battery or weapons.
- H. Harassment: Unwelcome verbal, written, or physical conduct based on the victim's race, ethnicity, region, religion, gender, sexual orientation, language, socioeconomic status, age, or disability.
- I. Hazing: Acts which subject a student to bodily injury or humiliation for the purpose of initiation into a student organization.
- J. Intimidation: To frighten or compel action by another as a result of verbal, written, or physical threats or actions or the use of inappropriate language (i.e., racial slurs, sexual statements). Intimidating behaviors often result from an effort to create an imbalance of power between the aggressor and the victim.
- K. Sexual Harrassment: Unwelcome verbal, written, or physical conduct of a sexual nature, including requests for sexual favors, unwanted touching, stalking, and sexual jokes.

Resolving Student Conflicts Program

The Resolving Student Conflicts Program (RSCP), is currently being used at Easton Middle School to process conflicts and provide students with a means of reporting and resolving problems they and others are experiencing. The program is proactive in identifying student conflicts early on and providing interventions before they develop into serious incidents such as *fight*s or *assault*s. The process empowers all students with a means to resolve real or perceived conflicts while attending Easton Middle School.

A typical conflict would be processed in the RSCP program when a student provides a verbal or written statement identifying a problem they or someone else is having. The student complaint is followed up with an investigation that includes interviewing the students involved and any witnesses if needed. In most cases, students write statements about their view and participation in the conflict. Once the facts and nature of the conflict are known and all the participants are identified, initial counseling usually works to alleviate the vast majority of cases. Teachers, security staff, counselors, school-based social workers, and administrators are all used to process and mediate student conflicts.

In some cases, further counseling and follow up mediation is needed to resolve a conflict. It may even be necessary for the administrators to use the standard disciplinary processes to motivate students into changing their behavior and avoiding conflict. Depending on the circumstances, student conflict consequences can result in detention, in school suspension, Saturday school, and/or out of school suspension.

An additional component of the RSCP program has been the purchase of various behavior learning videos for student viewing, so they can learn new strategies for dealing with conflict. Some of the video topics are Conflict Resolution Skills, Gossiping, Taunting, Bullying, Learning Relationship Skills, Building Character and Anger Management.

SCHOOL COUNSELING OFFICE

The school counseling office offers services to students in the areas of scholastic counseling, career counseling, help with personal problems and crisis counseling. Other than during a crisis, students wishing to see a counselor should make an appointment before homeroom; or during lunch; or during dismissal. Students should fill out an appointment request. The counselor will then schedule an appointment and see the student at that time.

Students should not go to the school counseling office and sit and wait if they do not have an appointment. Students who do so will be considered to be cutting class. Students must have a pass from their teacher to visit the counseling office before school or at dismissal.

Each school counselor loops with his or her grade level. Each incoming sixth grade class will be assigned a school counselor.

Prior to the beginning of each school year, the school counselor and grade level administrator determine each student's class schedule. Many factors are used to establish schedules and determine the best fit for each student. All students are expected to maintain their schedules and to work with their school counselor and grade level administrator to resolve any problems. Questions or concerns about a student's schedule should be directed to the appropriate counselor.

The school counseling office is also responsible for recording and reporting all student absences and tardies. Parents or guardians who have questions concerning their child's absence and/or tardy records should call their school counselor. Please review the sections below on the criteria used to determine student absences and tardiness.

When your child is absent from school for any amount of time, please contact the attendance secretary to get make-up work. Teachers have twenty-four hours to provide make-up work once a request has been made.

6 th grade	Mrs. Hall	bhall@tcps.k12.md.us
7 th grade	Mrs. Distler	ddistler@tcps.k12.md.us
8 th grade	Mrs. Kimball	kkimball@tcps.k12.md.us
Counseling Secretary	Mrs. Bertics	sbertics@tcps.k12.md.us

STUDENT ATTENDANCE – ADMINISTRATIVE REGULATIONS

Who Must Attend: Each child who resides in Talbot County and is 5 years old or older and under 16 shall attend a public school regularly during the entire school year unless the child is otherwise receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age.

Students shall be considered in attendance at school when participating in school-sponsored or approved activities during the school day. Such participation must be approved by the Superintendent of Schools or the school principal or their designees.

TALBOT COUNTY POLICIES AND ADMINISTRATIVE REGULATIONS

INSTRUCTIONAL PROCESS

The Board of Education endorses the practices inherent in “mastery learning” and “mastery teaching”. It is our expectation that all students will successfully master the core objectives for each subject. The professional staff will use an instruction process that communicates and models common expectations for student learning, motivates students to seek high achievement, reduces prerequisite skill deficits as quickly as possible, facilitates mastery of the essential subject’s objectives, and intellectually challenges all students.

GRADING SYSTEM FOR MASTERY LEARNING IN GRADES 3-12

Excellent Learning – 90-100% (89.5+ to be rounded to 90%)
Mastery Learning – 80-89% (79.5+ to be rounded to 80%)
Acceptable Learning – 70-79% (69.5+ to be rounded to 70%)
Unsatisfactory Learning – 69.4 or less

Grades of 69.4 or less will indicate that acceptable learning or the objectives have not yet been achieved by the student and therefore cannot be validated by the teacher. In certain situations, retesting of summatives may be warranted. The teacher and administration will determine this. For grades 6-12, retesting for summative tests must be completed within 1 week of the test. Grades through retesting are not eligible for marks higher than 79%.

HONOR ROLL

- A. Overall average of 85% or above and,
- B. One course average may be in the 75 – 79.4% range

PRINCIPAL'S HONOR ROLL

No course averages that are less than 89.5 percent

PROMOTION/RETENTION POLICY

The Talbot County Public Schools have specific requirements that students must meet in order to be promoted from one grade to the next.

Students Must:

- A. Pass Mathematics with a 69.5 or above
- B. Pass Language Arts with a 69.5 or above
- C. Pass Science or Social Studies with a 69.5 or above

PROMOTION CRITERIA

Middle School students must:

- 1) Be functioning on grade level in both reading and math.
- 2) Have an average of 70% or higher in major subjects with no more than one average lower than 70% in a major subject. (English /Language Arts, Math, Science, Social Studies).

ADDITIONAL PROMOTION REQUIREMENTS FOR 9TH GRADE ELIGIBILITY

Students must:

- 1. Pass Math
- 2. Pass 3 of the other major subjects (English /Language Arts, Science, Social Studies)

A review team will meet to decide whether the student is a candidate for:

- A. Promotion
- B. Assignment (with a plan)
- C. Retention

STUDENT INCENTIVES

Throughout the year there will be school wide and PBIS incentives for academics, behavior, and attendance. In order to facilitate the organization of these incentives, student lists must be compiled by certain deadlines. In addition, parental permission slips are necessary for some incentives. We ask that parents assist us in meeting our deadlines by returning parental permission slips and/or money by the required deadlines. We will make every effort through school announcements to remind students of requirements and deadlines for these incentives.

STUDENT POLICIES

Refer to the Talbot County Public School's webpage for further details regarding the following policies that govern student behavior and discipline. The web site address is:

www.tcps.k12.md.us

- I. ALCOHOL AND/OR DRUG USE BY STUDENTS
POLICY JFCHI ADOPTED: 12/20/00

- II. ADMINISTERING MEDICINE TO STUDENTS
POLICY JHCD-AR ENDORSED 6/13/01

- III. DRESS CODE
POLICY JECA ADOPTED 5/21/97

- IV. INTERROGATIONS AND SEARCHES
POLICY JFG ENDORSED 6/13/01

- V. SALE OR USE OF TOBACCO ON SCHOOL PREMISES
POLICY KGC ADOPTED 4/28/93

- VI. SEXUAL HARASSMENT
POLICY AC ADOPTED 10/20/99

For more information on Talbot County Public Schools policies, please visit our website at www.tcps.k12.md.us

or contact your school for a printed version.

Maryland Youth Crisis Hotline
(800) 442-0009
“It’s OK to Ask 4 Help!”

**VII. WEAPONS AND DANGEROUS OBJECTS
POLICY JGD**

A student shall not possess, handle, or transmit any object that can reasonably be considered a weapon. Penalty - ranging from suspension to expulsion. The following are considered weapons and explosives:

<u>Weapons</u>			
<u>Firearms</u>	<u>Other Guns</u>	<u>Other Weapons</u>	<u>Explosives</u>
Handguns	Flare Gun	Knife	Exploding Pen
Rifle	Paint Gun	Pocket Knife	Firecrackers
Shotgun	Glue Gun	Stick	Gun Shells
Bomb	BB Gun	Brass Knuckles	Poppers
Starter Pistol	Paint Ball Gun	Tool Knife Blade	Bullet
Grenade	Nail Gun	Wooden Club	Gas Odor Bomb
Rocket	Pellet Gun	Switch Blade	Molotov Cocktail
.32 Caliber Gun	Look-alikes	Hammer	Dry Ice in Bottle
Missile		Razor	Model Rocket
.22 Semi Automatic		Box Cutter	Fuel
		Exacto Knife	Butane Lighters
		Swiss Army Knife	Shotgun Shells
		Scissors	Smoke Bomb
		Hypodermic Needle	Stink Bomb
		Steak Knife	M-80
		Awl	Cherry Bomb
		Metal Fingernail File	
		Sling Shot	
		Razor Blade	
		Screw Driver	
		Lock Blade Knife	
		Broom Handle	
		Metal Pole	
		Poison	
		Bowie Knife	
		Throwing Star	
		Pepper Spray	
		Metal Knuckles	
		Nunchakus	
		Dart	
		Laser Pointer	

**Maryland Youth Crisis Hotline
(800) 442-0009
“It’s OK to Ask 4 Help!”**

GENERAL INFORMATION

BICYCLES / SKATEBOARDS / SCOOTERS

Bicycles should be parked in the racks outside the building. Bicycles must be locked. The school is not responsible for any damage or theft, which may occur. Skateboards and scooters may not be used on school property under any circumstances. Bicycles, skateboards, and scooters are not permitted in any TCPS school buses.

BOOKBAGS OR BACKPACKS

As a result of our concern for the safety of all students, any type of bag, typically called a book bag, will not be allowed for carrying books or materials between classes. Students may use book bags to bring materials to school and take materials home. Book bags with wheels will not fit in student lockers.

CAFETERIA

The lunch period at EMS is a time for eating, socializing and relaxing with your classmates. The following rules and regulations should be observed at all times:

- A. Be seated immediately after purchasing your lunch.
- B. The student is responsible for keeping his area clean and throwing away all trash.
- C. Running, pushing, shouting and the throwing of food will NOT be tolerated. If this occurs, the student may lose cafeteria privileges and be suspended.
- D. Food and drinks may only be consumed in the cafeteria.
- E. Students may not charge their lunch. Please make sure your child has lunch money in their authorized account.

DRESS CODE

The following minimum standards of dress will apply for all students:

1. No tank tops.
2. No clothing with obscene or inappropriate comments or pictures.
3. No clothing that depicts drugs, alcohol, cigarettes, or violence.
4. No gym shorts, short shorts, or cut offs. From a standing position with arms at your sides the hem of shorts should not be above the fingertips.
5. No halters, midriffs, or tube tops.
6. No clothing with holes.
7. No pants worn 2" or more below waist.
8. No skirts or dresses worn more the 6" above the knee. From a standing position with arms at your sides the hem of skirt or dress should not be above the fingertips.
9. No jewelry or accessories that could be viewed as potentially dangerous.
10. No flip-flops

DISRESPECT/INSUBORDINATION

Failure to Comply With Direction of School Personnel - A student shall not fail to comply with instructions and directions the first time given by teachers, student teachers, substitute teachers, teacher aides, administrators, other school personnel, or persons acting in a chaperone or supervising capacity.

Penalty - Depending upon the severity of the infraction the resultant disciplinary action may range from a verbal reprimand, to a ten-day out-of-school suspension, to expulsion.

Verbal Abuse and Profanity - A student shall not verbally abuse another student, school personnel, or school visitor, nor use profanity toward such persons.

Penalty - Administrative intervention to expulsion.

ELECTRONICS: CD PLAYERS, RADIOS, CASSETTE PLAYERS, AND TAPE RECORDERS,

Students **are not** permitted to use cassette players, tape recorders, radios, iPods, MP3 players or any other portable recordable devices at school. Headphones may not be worn at school. Students who wish to use these items for educational purposes must have prior permission from the school administration.

Students who violate this rule will have these items confiscated. *

* Cassette players, tape recorders, radios, iPods, MP3 players or any other portable recordable devices may be returned at the end of the school day. After repeated offenses these items may be kept to be returned at the end of the school year.

PORTABLE COMMUNICATIONS DEVICES

The procedures for ensuring that portable communication devices do not disrupt the learning environment in the Talbot County Schools are as follows:

MIDDLE SCHOOL students are not permitted to possess or use portable communication devices while on Talbot County Public School property or while attending any middle School activity. School office phones are available for those students who need to contact parents. (High School and Elementary School information can be obtained at the Talbot County Education Center at 410-822-0330)

Any student in violation of the policy and procedures regarding portable communication devices will be subject to the following disciplinary action:

- A. The first offense shall result in the immediate confiscation of the portable communication device for the remainder of the school day and may only be returned to the parent/guardian. *
- B. The second offense shall result in the loss of the privilege to possess a portable communication device of any type on any Talbot County School property and buses for one (1) month. The device will be confiscated and returned only to the parent/guardian upon at the end of the one-month penalty. *
- C. The third offense shall result in the loss of the privilege to possess a portable communication device of any type on any Talbot County School property and buses for the remainder of the year. The device will be confiscated and returned only to the parent/guardian at the end of the school year penalty. *
- D. The fourth offense will result in a ten (10) day suspension and a request for expulsion. The device will be confiscated for the remainder of the school year and returned only

to the parent/guardian at the end of the school year. *

- E. Any student that loans his/her phone to another student accepts the responsibility for the phone's proper use and accepts the risk that his/her phone may be confiscated pursuant to Section II hereof if the other student violates these regulations.

* Notification of law enforcement where criminal activity is suspected.

FIRE DRILLS

Classroom procedures for leaving the building when the fire alarm rings are posted on the wall in each classroom. During a fire drill, no running or talking is permitted in order to ensure safety. When the predetermined destination for your room has been reached, you must face away from the building and quietly await the signal to return to class.

GUM

No gum or gum chewing is permitted in the building. Food and drink are to be consumed only in assigned eating areas.

LOCKERS

Locks and lockers are the property of Easton Middle School and are subject to inspection by authorized school personnel. The school is not responsible for lost or stolen items. Lost locks will be replaced for a \$5.00 charge. Students are not to share lockers unless they have been assigned to do so by the main office. **The student to whom a locker has been assigned will be held responsible for the contents of that locker, regardless of who actually owns those contents.**

LOST AND FOUND

All books and clothing, which are found within the building, should go to the building's lost and found. Items found in the common areas of the school will be taken to the office. Students should look for their lost items in the office as soon as possible after they discover something is missing. Pocketbooks, eyeglasses, jewelry and keys should be left with a secretary in the administrative office. Every month, unclaimed clothing will be donated to charity.

LOST TEXTBOOKS AND MATERIALS, DAMAGED PROPERTY

Any books or other school equipment assigned or issued to a student are to be returned to the school in good condition. In all cases, students will be required to return to the school the exact item that was issued to them. (For example, a student who was issued textbook #14 in social studies must return textbook #14 in order to be cleared of his obligation to the school. If the student returns a book with a different number, that book will be put back into the school's inventory, but it will not clear the student's obligation to return book #14.) Also, students and parents will be held responsible for repairing or replacing any school property which is damaged or broken as a result of student's negligence and/or mischievous behavior.

For any books, or other school equipment which are not returned when required, a Student Obligation Form will be filled out, the parents will be notified, and the student will be billed for the replacement cost of the item not returned. (NOTE: Because of rising prices from school suppliers, quite often the replacement cost of an item will be higher than its original purchase price.)

PERSONAL BELONGINGS

Easton Middle School is not responsible for a student's personal belongings. The school is not responsible for lost or stolen items. We recommend that students not bring valuables to school.

PICK UP PROCEDURES FOR STUDENTS

The pick-up procedures for students at Easton Middle School are as follows:

- A. A student must be picked up by a parent, guardian or designated person and signed out in the main office.
- B. If someone other than the parent/guardian or designated person wishes to pick up a student, the parent or guardian is called to confirm this arrangement.
- C. All individuals, whether parent, guardian or a designated person, are required to show identification.

STUDENT TELEPHONE USAGE

Students are not permitted to use the office or classroom telephones without permission. In case of an emergency, a student may ask an administrator to use the phone. The office staff will make a reasonable attempt to deliver a parent's message to students during a time that will not cause educational disruption.

NOTICE OF PARENT/STUDENT FERPA RIGHTS (Family Education Rights and Privacy Act)

In accordance with Federal and State law, parents and eligible students (18 years of age) are guaranteed the right to:

- A. Have full access to all official student records maintained by the school system.
- B. Examine and/or request to have removed from these records any information about the student, which is determined to be inaccurate or misleading.
- C. Enjoy confidentiality and privacy in regard to the disclosure of information contained in those records to outside agencies.
- D. Be informed as to what personally identifiable information within student records is non-confidential ("Directory Information"):
Student's legal name, Student's grade in school, Homeroom assignments, Honor roll/perfect attendance list, Date of attendance, Photograph, Degree/awards received, Participate in officially recognized activities and sports, Weight/height of members of athletic teams
- E. Refuse designation of any of the above or all categories of personally identifiable information as directory information by September 30 of each school year, by notify principal in writing.
- F. Enjoy efficient record management.
- G. Copies of the appropriate Talbot County Board of Education Policy, "JO" ("Student Records"), are available from the Supervisor of Student Services at Central Office. Parents or eligible students who feel that their FERPA rights have been violated may exercise an appeal right in accordance with Talbot County Board of Education Policy "KL" – "Public Complaints/Appeals".

EMS Directory of Student Services

Services and programs listed in this directory help students to achieve success in academic, emotional, physical and social arenas. Some programs have eligibility requirements based on test scores, staff recommendations, previous agency referral and/or other school data. For more information about the services and programs, contact persons and phone numbers are listed. Community agencies listed are approved by the Talbot County Board of Education. Communication with parents regarding referral to a community agency is highly desirable and may require a parental release of information.

School –Based Programs & Services

After School Clubs: Students may choose to participate in a variety of after-school activities such as the drama club, MESA and the turtle club. Staff or organizations interested in sponsoring a club should contact the administrative staff.

Contact Person: Mrs. Linda Wieder Phone: 410-822-2910

Alternative Learning Center (ALC): A middle school program that provides a short-term off campus educational program for students as an alternative to expulsion from school. Students are referred by school administrators to the Supervisor of Student Services at the Central Office.

Contact Person: Lynne Duncan, Student Services Supervisor Phone: 410-822-0330

Character Counts: A school wide program that focuses on character education. Sponsored by the Easton Rotary Club. Contact Person: Mrs. Cook Phone: 410-822-2910

Crisis Intervention Team: In the event of school or community disasters or a crisis situation, this team will meet and plan interventions designed to restore the school community to normal functioning.

Contact Person: Mrs. Lib Cassidy Phone: 410-822-2910

ESOL: Additional tutorial support and monitoring is given to students who qualify for services and speak English as a second language. Contact Person: See your child's school counselor. Phone 410-822-4515

Food Services: Talbot County Public Schools provides a food and nutrition service for all students. Applications for the "Free or Reduced Price Meals Program" are sent home in the summer and can be requested throughout the school year. If you qualify for free or reduced lunch, you also qualify for free or reduced breakfast. All TCPS students will receive an individual computer numbered account. You can prepay any amount on this account for meals or a la cart items. Parents can restrict purchase of a la cart items. The amount of each day's purchase will be deducted from the balance.

For more information contact Bill Mengel, TCPS Food Services Manager Phone: 410-822-9528

Guidance Program: Individual, small group and individual counseling supports are available to help address issues such as healthy relationships, study skills, school adjustments, self-esteem, changing families, death of loved ones, anger management and career options. A counselor is assigned to each grade level.

Contact Persons: Mrs. Hall (6th), Mrs. Distler (7th), Mrs. Kimball (8th) Phone: 410-822-4515

MESA – Mathematics, Engineering, Science Achievement: A program through the University of Maryland and Johns Hopkins University designed for targeted students to increase the number of students prepared for rigorous study in math or science fields. Activities include tutorial supports, career counseling, field trips, regular meetings and computer instruction.

Contact Persons: Mr. McLaughlin, Mr. McCowan, Ms. Ball Phone: 410-822-2910

School Health Program/Wellness Center: A school nurse and health technician is available during school hours if students are ill, injured or have other health-related issues. In addition to these services, with completion of a parental consent form for treatment, a nurse practitioner is available in the Wellness Center to provide healthcare and education. A follow-up report is sent to the child's primary care physician and parents are informed when the child is treated.

Contact Person: Ms. Jensen Phone: 410-820-8078

School Safety Officers: Assist with building security, peer mediation and overall school safety.

Contact Person: Mr. Anthony Phone: 410-822-2910

504 Plans: Students who may qualify for services under Section 504 are referred to the Student Services Team to review documentation to determine eligibility and the type of assistance needed.

Contact Person: Mrs. Cassidy, Mrs. Wieder and Mr. Pittsinger Phone: 410-822-2910

Behavior Specialist: Assists with the development of 504 plans, provides consultation for behavioral management and conducts assessments for students at risk during a crisis. The Student Services Team, guidance counselor, teacher, and administrator or health staff may refer students.

Contact Person: Appropriate grade level school counselor

Special Education Program: Provides services for eligible students with disabilities. A combination of services can be received for needs such as learning difficulties, hearing, visual and/or mental impairments, speech services, educationally related occupational and/or physical therapy.

Contact Persons: School administrators, school counselors, teachers, special education office.

Phone: 410-822-2910

Student Services Team (SST): A multidisciplinary school team that identifies and coordinates appropriate general education services to help increase school success. SST develops and monitors plans to help improve attendance, school adjustment, academic achievement, or eliminate unhealthy concerns. Any student can be referred to SST if he/she does not receive special education services for specific needs. Teachers, guidance counselors, administrators, and parents, outside agencies or physicians, may refer students to this team.

Contact Person: Mrs. Cassidy, Mrs. Wieder and Mr. Pittsinger Phone: 410-822-2910

Supporting Community Programs & Services

Eastern Shore Psychological Services: Provides psychological services.

Contact Person: Lynne Duncan, Central Office Phone: 410-822-0330

Community Mental Health: Includes services from Peninsula Regional Mental Health (for victims of violence and abuse and a wide variety of mental health needs).

Contact Person: Rob Schmidt Phone: 410-822-0330

Court Appointed Special Advocates (CASA): Trained special advocates appointed by the county court system for children and youth. Contact Robin Davenport Phone: 410-822-2866

Interagency Coordination (IAC): Families who have established connections with one or more human service agencies can be referred to IAC to help coordinate needed supports. Among the participating agencies include Peninsula Regional Mental Health, Department of Social Services, Talbot Family Support Center, Department of Juvenile Justice, Health Department, and CASA and Talbot County Public Schools. Contact Person: Lynne Duncan, Central Office Phone: 410-822-0330.

Talbot MENTORS: Provides community volunteer mentors for students prek-12.

Contact Person: Diana Trams Phone: 410-770-5999

Talbot Partnership: Works with community groups to help promote and develop healthy life styles and respect for cultural diversity within the community. Contact Person: Gary Pearce Phone: 410-819-8067

Turn Around – Talbot County Health Department: A free service provided to parents who are trying to determine if their child is involved with drugs. Turn Around provides confidential drug screens, assessment and consultation with a counselor. Contact Person: Brighton Laznovsky Phone: 410-819-590

Maryland Youth Crisis Hotline
(800) 442-0009
“It’s OK to Ask 4 Help!”

