

PLEASE DETACH AND RETURN THIS PAGE OF  
THE BOOKLET TO YOUR CHILD'S TEACHER BY  
October 20.

\_\_\_\_\_ I have reviewed the TES Title I Parent  
Involvement Plan. At this time, I have no further  
additions or changes.

\_\_\_\_\_ I have reviewed the TES Title I Parent  
Involvement Plan. I would like for Ms. Moody (Title I  
Family Liaison) or Mrs. Crow to contact me regarding  
some additions or changes I would like to suggest.

Parent name: \_\_\_\_\_

Student name: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

**2009-2010**

**Tilghman Elementary  
School**

**Title I  
Parent Involvement Plan**

Dear Title I Families,

At Tilghman Elementary School, we are very excited to continue receiving Title I funds and services this year. We are confident that these services will greatly enhance our students' success throughout their academic career.

One key component of Title I Federal Guidelines is ongoing input from parents. Enclosed you will find our Parent Involvement Plan, developed with input from parents who attended our Family Celebration on October 12. Please let us know if you have additional ideas you would like to include.

We greatly appreciate the support you provide at home and at school. You are the most important members of your child's team!

Sincerely,

Tilghman ES Title I Team

Joyce Crow, Principal  
Sandy Whelan, Reading Specialist  
Ginger Roupe, Math Specialist  
Emily Moody, Family Liaison



Thank you for your input!

**Collaborating with Community:**

Identifying and integrating resources and services from the community to strengthen school programs, family practices and student learning and development.

1. Continue to engage community volunteers in school activities
2. Encourage participation in the Tilghman After School Kids (TASK) program, informing Title I parents of enrollment and scholarship information
3. Inform parents about ongoing services available at Talbot County Public Library onsite at TES, including computers for parent use

**Parenting:**

Helping all families establish home environments to support children as students.

1. Continue to use Tiger Tickets character incentives
2. Encourage reading at home with Book It reading incentives program
3. Send home Parent Institute newsletters monthly with parenting tips and suggestions to improve children's behavior and academic performance
4. Provide parents with information about community resources as needed

**Decision-Making:**

Including parents in school decisions, developing parent leaders and representatives.

1. All Title I parents are invited to annual Title I Family Celebration, parent input is sought on the Parent Compact, the Parent Involvement Policy, and in developing the Parent Involvement Plan.
2. Title I parents are encouraged to provide input on the expense of Title I Parent Involvement funds.
3. All Title I parents are invited to attend and participate in SIT meetings
4. TES will conduct an annual survey of Title I families to provide input on suggestions for family events and workshops.
5. Title I families are encouraged to participate in the TES PTO.
6. Title I families are invited to provide feedback on the TCPS District Level Family Involvement Plan.

**Communication:**

Designing effective forms of school-to-home and home-to-school communications about school programs and children's progress

1. Principal mails out Title I notification letters to every parent that has a child identified for Title I services
2. Principal follows up with a phone call or e-mail to determine if parents have any questions or concerns
3. All Title I parents are invited on conference day to meet with Title I staff and receive an orientation to the Title I program and its services
4. For parents who were unable to attend conference day, school staff followed up with an open invitation to come in and meet Title I staff
5. TES newsletter provides ongoing updates about school programming and events
6. Title I information also presented at Back-to-School night
7. Title I information will be made available on the TES website
8. Title I staff will use e-mail as an additional means of communicating with parents about student progress
9. All Title I parents receive information about the Maryland PIRC at Title I night

**Learning at Home**

Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities

1. Providing Parent Institute newsletters to parents monthly
2. All Title I families receive a Leveled Book List of titles available at the Talbot County Free Library
3. Upon request, parents can receive Home-School packets of materials for parents to use with their children at home
4. Educational materials and tips for working with children at home will be available on the school website, and e-mailed to Title I parents quarterly

**Volunteering**

Recruiting and organizing parent help and support

1. All Title 1 parents are invited and encouraged to assist in their child's classroom and at school events
2. Volunteer opportunities will be communicated via newsletter and website



### Two Sculptors

I dreamed I stood in a studio  
And watched two sculptors there  
The clay they used was a child's mind  
And they fashioned it with care.

One was a teacher; the tools she used  
Were books, music and art.  
One, a parent who worked with a guiding hand  
And a gentle, loving heart

Day after day, the teacher toiled  
With touch that was deft and sure  
While the parent labored by her side  
And polished and smoothed it o'er

And when at last their task was done,  
They were proud of what they had wrought;  
For the things they had molded into the child  
Could neither be sold nor bought

And each agreed he would have failed  
If he had worked alone,  
For behind the parent stood the school  
And behind the teacher stood the home.

--Cleo V. Swarat

