

EVALUATION OF INSTRUCTIONAL PROGRAMS

- I. The Board of Education expects that the Superintendent will establish appropriate means for evaluation of the instructional program. Elements of this evaluation may include:
 - A. Testing programs, such as nationally standardized achievement tests, nationally standardized tests in specific subject areas, criterion referenced tests and tests administered by other agencies.
 - B. Study of student achievements and attitudes.
 - C. Review of graduate and dropout follow-up studies.
 - D. Utilization of out-of-system services; participation in regional research studies; contracted evaluation services. When evaluation services are at cost to the school system, they will be approved in advance by the Board.
 - E. Teacher and parent evaluation of pupil performance.
 - F. State Department of Education specialists and services.
 - G. Evaluation by regional accrediting associations.
 - H. Evaluation by other agencies.
- II. An evaluation of the instructional program and its effectiveness will be made periodically and reported to the Board of Education by the Superintendent.

