

ary School, we provide many  
nd families to be involved in  
ducation. In August, we offer  
nces at times and in formats  
rents and guardians. This  
vers Title I programs and  
rel expectations and  
and Career Ready Standards.  
nsure that parents and  
w best to maintain two-way  
out student progress.

a range of parent and family  
out the school year as soon as  
so safely.

r child's education, your  
chool Improvement Plan,  
pact, Parent and Family  
Plan and spending of the PFE  
d and encouraged. Please  
y attending School  
D or Parent Advisory Council

ansportation, child care,  
ner accommodations as  
mily Moody at  
[schools.org](http://schools.org) or (410) 822-0686

### Community Partners

Easton Elementary partners with the following programs to increase parent and family engagement by coordinating and integrating outreach, training opportunities and resources for the school community:

- BAAM (Building African American Minds): afterschool program
- Chesapeake Multicultural Resource Center: linking families to community resources, interpretation, ESL education and immigration support as well as afterschool program.
- Talbot County Judy Center: resources and support for children 0-5
- For All Seasons and Eastern Shore Psychological Services: school-based mental health and wellness services
- CarePacks of Talbot County: food for students on weekends, monthly pantry and summer camp
- Choptank Community Health: wellness center, vision and hearing screening, dental services.

We are also grateful to our many donors who provide backpacks, school supplies, coats and other basic necessities:

RBC Wealth Management, Lowe's, U-Haul, First Baptist Church, BJ's and many others!

Easton Elementary



2020-21

Title I Home/School  
Parent and Family E  
Plan

Lisa Devaric, P  
Principal

307 Glenwood Av  
Easton, MD 21  
(410) 822-06

eastonelementa

caring, responsibility, and  
fairness

l:

and involve all families by  
showing respect and  
engaging all parents and students  
keep families connected and  
even during periods of  
learning  
high-quality curriculum and  
that enables students to  
academic standards  
safe, supportive and effective  
environment  
routine communication about  
community events and  
progress through School  
(text/e-mail), website and  
via  
for conferences to discuss  
progress at times convenient to  
scheduled dates for 2020-21:  
and September 1 and other  
needed  
opportunities for two-way  
communication with families, including  
and interpretation when  
opportunities for parents to serve  
decision-making teams such as  
Advisory Committee, School  
Board and PTO.

## PARENT/GUARDIAN

As a family we will:

- Meet our child(ren)'s teacher(s) and maintain communication via Frog, e-mail, phone call or conference.
- Try to get our child(ren) 7 - 8 hours of sleep each night
- Ask our child(ren) meaningful questions about his or her day at school each and every school day such as "What made you happy at school today? What was challenging at school today? What did you learn at school today?"

## STUDENT

As a student, I will:

- Be prepared, organized and ready to learn when I come to school
- Follow the Tiger PAWS
- Participate in online lessons as best as I can
- Try my best to sleep 7-8 hours each night
- Read for fun in my free time in school and at home
- Be mindful of the six pillars of character: respect, trustworthiness,

## PARENT AND FAMILY ENGAGEMENT FUNDS

By law, 1% of Talbot County's  
allocation must be set-aside for  
Parent and Family Engage-  
ment activities.

In 2019-20, these funds will be used  
to pay for the Fall Open House and  
Spring Literacy Night.

Parent input on how these funds are used is  
vital. To submit your ideas or questions, contact  
TCPS Family Liaison Emily Moody at 410-326-  
0686, or e-mail at emoody@tcps.edu